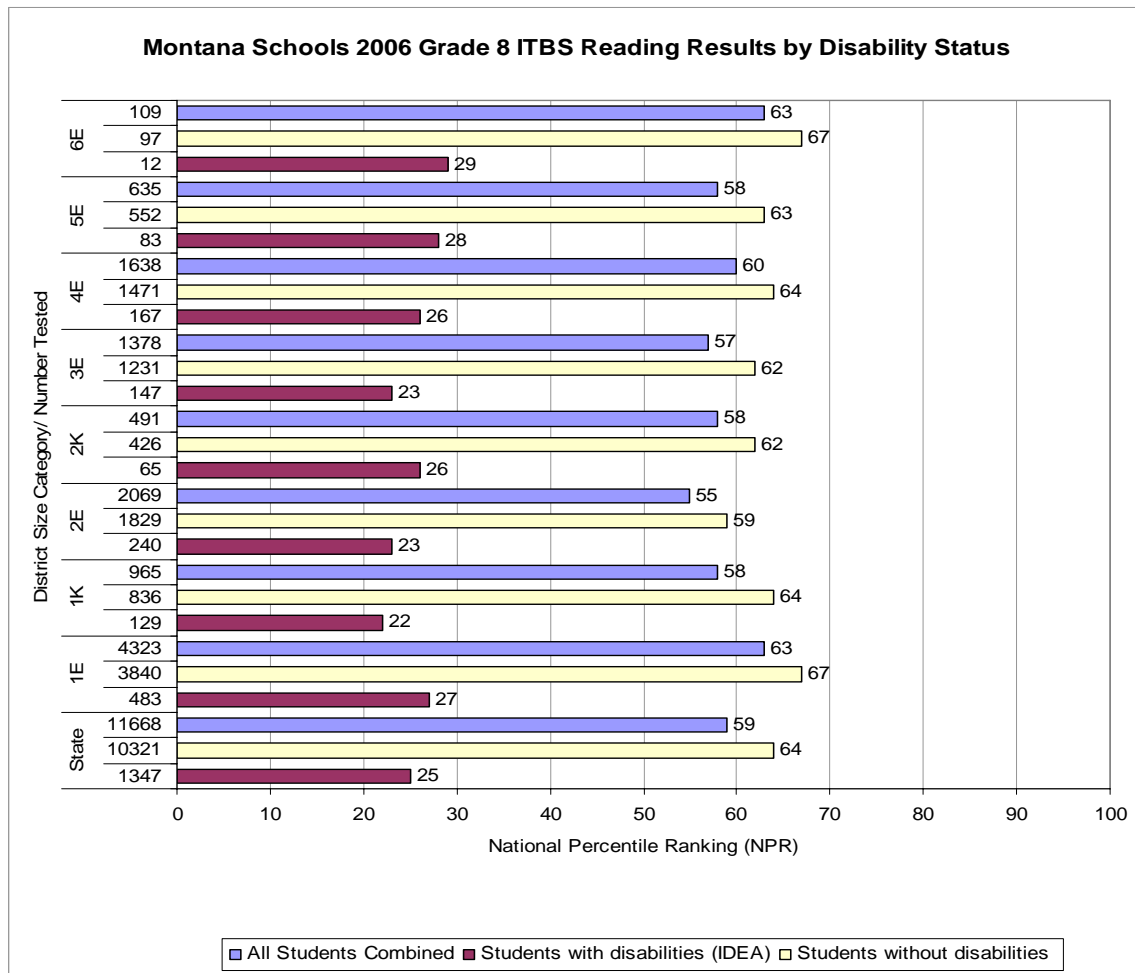
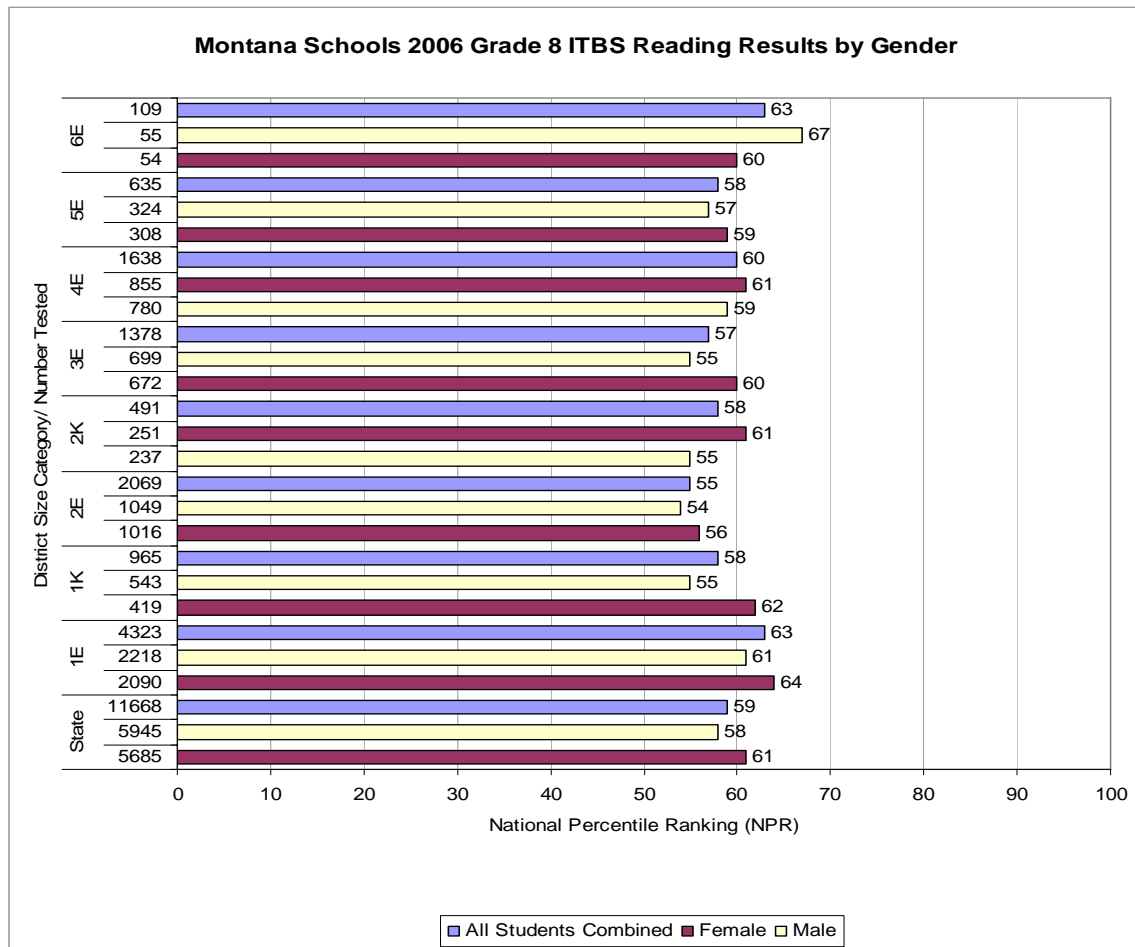


Chart 8.1 R



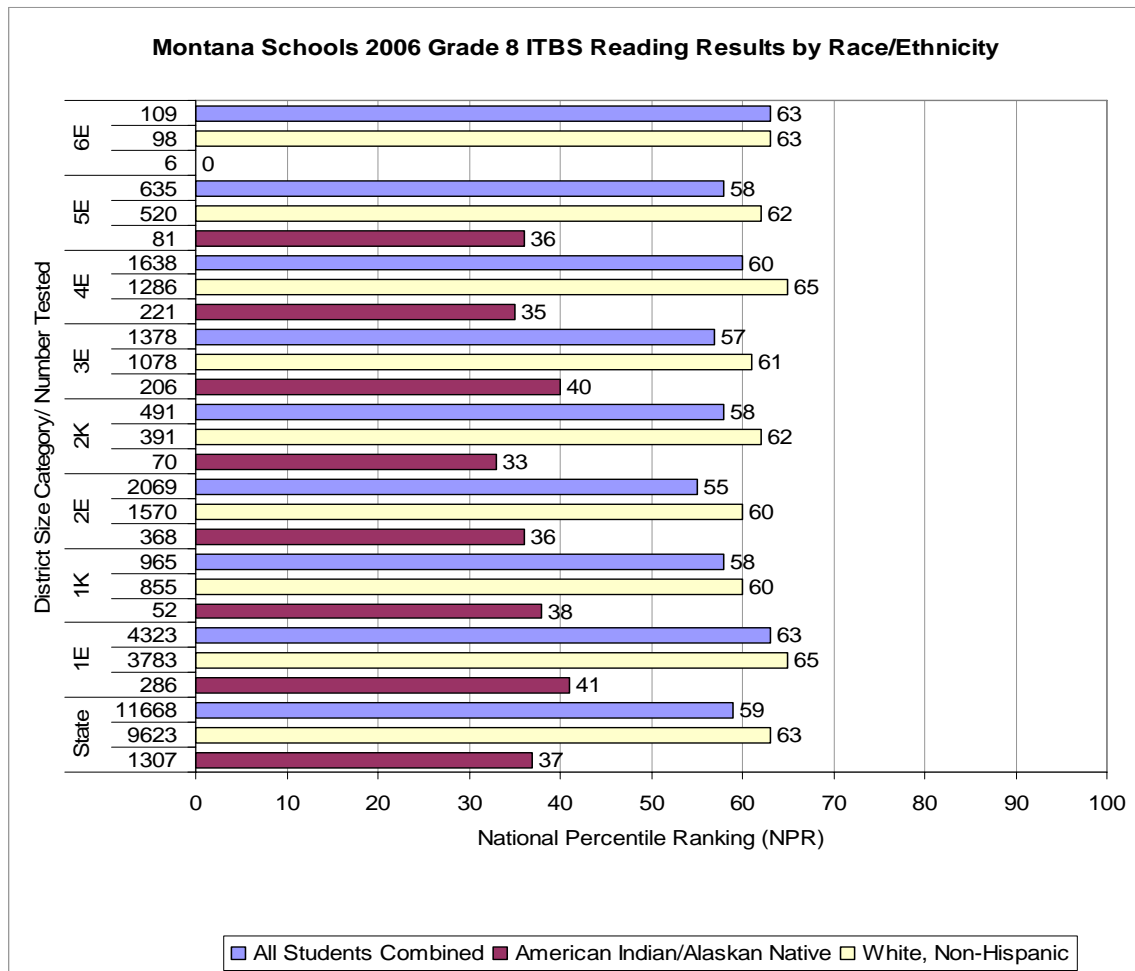
1. All students
 - The Reading NPR for all Montana grade 8 students is 59%, one percentage point below 2005.
2. Students without disabilities
 - Statewide, the NPR for students without disabilities is 64%, the same as in 2005. That number is relatively stable with all district size categories plus or minus 3-5 percentage points.
3. Students with disabilities
 - Statewide, the NPR for students with disabilities is 25%, one percentage point lower than in 2005. That number is stable with all district size categories at plus or minus 2-4 points.
4. Comparisons
 - Statewide, Montana students without disabilities scored 39 percentage points above students with disabilities, 64% and 25% respectively.

Chart 8.2 R



1. All students
 - The Reading NPR for all Montana grade 8 students is 59%.
2. Female students
 - Statewide, the NPR for female students is 61%, one percentage point lower than in 2005. That number is stable with most district size categories plus or minus 2-4 percentage points except district size category 2E in which female students averaged 56%.
3. Male students
 - Statewide, the NPR for male students is 58%, two percentage points lower than in 2005. That number is stable with most district size categories plus or minus 2-4 percentage points except district size category 6E in which the number of students tested is too small for comparisons.
4. Comparisons
 - Statewide, female students scored three percentage points above male students. That number is stable.

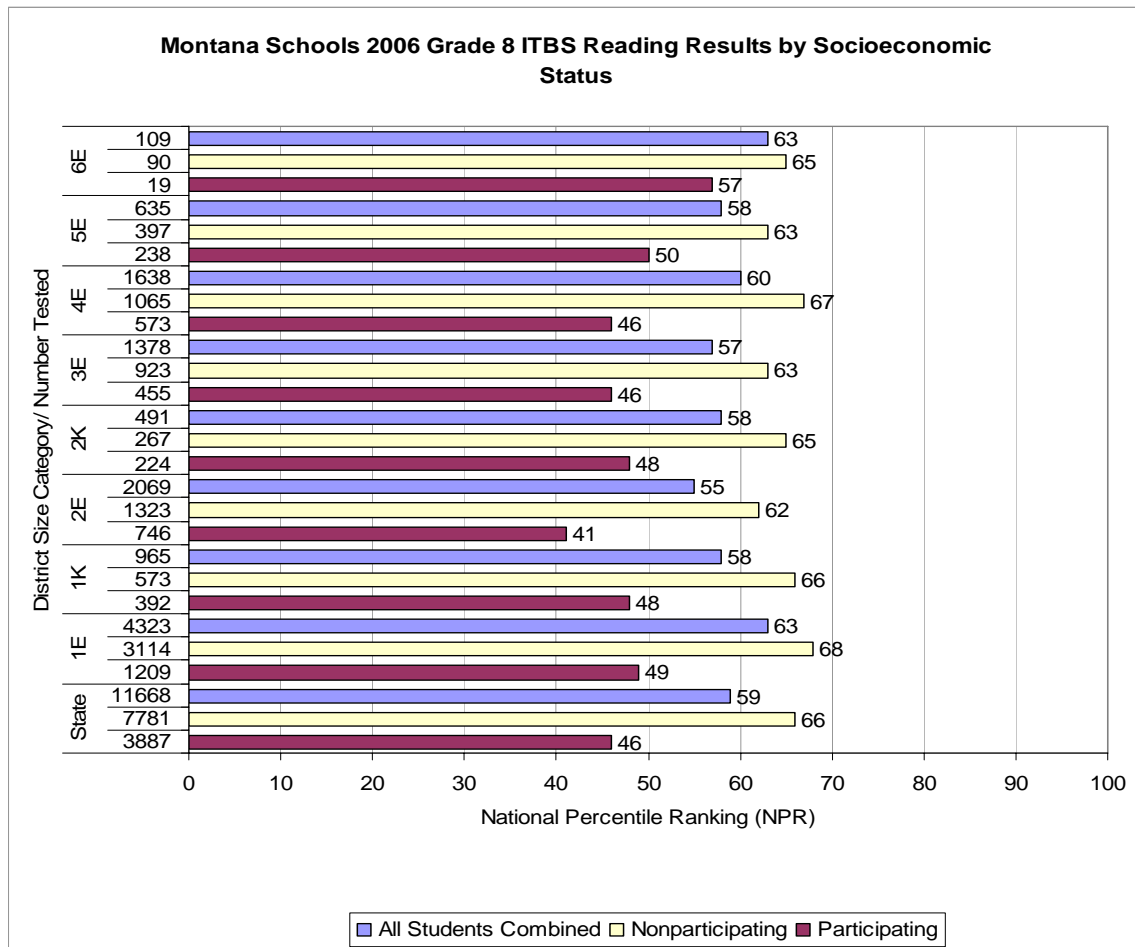
Chart 8.3 R



*To protect privacy, no results will be reported when the count of test takers is less than 10.

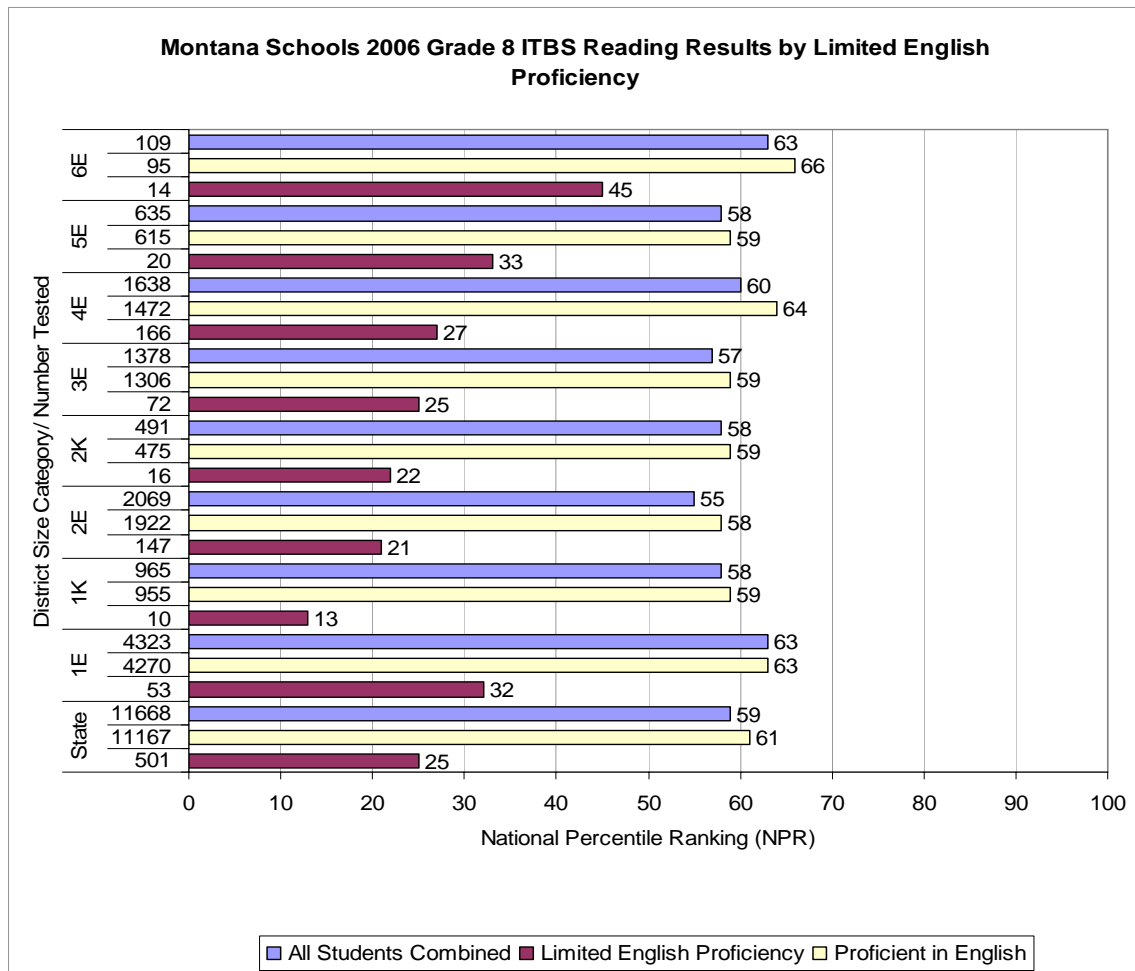
1. All students
 - The Reading NPR for all Montana grade 8 students is 59%.
2. American Indian students
 - Statewide, the NPR for American Indian students is the same as in 2005, 37%. That number is relatively stable with all districts plus or minus 4-6 percentage points.
3. White students
 - Statewide, the NPR for White students is 63%, the same as in 2005. That number is stable with most districts plus or minus 2-4 percentage points.
4. Comparisons
 - Statewide, Montana White students scored 26 percentage points above American Indian students, 63% and 37% respectively.

Chart 8.4 R



1. All students
 - The Reading NPR for all Montana grade 8 students is 59%.
2. Students participating in free/reduced lunch programs
 - Statewide, the NPR for students participating in free/reduced lunch programs is 46%, one percentage point below 2005. That number is relatively stable with most district size categories scoring plus or minus 4-6 percentage points except size category 6E where the number of participating students is too small for comparisons.
3. Students not participating in free/reduced lunch programs
 - Statewide, the NPR for students not participating in free/reduced lunch programs is 66%, the same as in 2005. That number is stable with most district size categories plus or minus 2-4 percentage points.
4. Comparisons
 - Statewide, non participating Montana students scored twenty percentage points higher than students participating in free/reduced lunch programs, 66% and 46% respectively.

Chart 8.5 R



*To protect privacy, no results will be reported when the count of test takers is less than 10.

1. All students
 - The Reading NPR for all Montana grade 8 students is 59%.
2. Students with limited English proficiency (LEP)
 - Statewide, the NPR for LEP students is 25%, three percentage points above 2005. The NPR scores vary among school size categories because the number of LEP students tested also varies.
3. Comparisons
 - Statewide, all Montana students scored 59%, 34 percentage points higher than limited English proficient students. That number is relatively stable when the number of LEP students tested is sufficient for comparison.